



Say Hello to Leadership!

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TEACHING OUTLINE

This is a brief teaching outline for the extension publication **Say Hello to Leadership!**, part of the *Empowering Leaders in Kentucky (ELK)* educational series. Before presenting this program, please thoroughly read and study the **Say Hello to Leadership!** extension publication.

Today's objectives are:

1. Define leadership.
 2. Illustrate the different relational aspects that make up leadership.
 3. Describe citizen leadership and how it is demonstrated within individual communities.
 4. Explore how you are contributing as a leader within your work life.
 5. Introduce and dispel popular leadership myths.
- ❖ Attention steps are important first steps in gaining an audience's attention. It is essential to set the tone of the educational experience by engaging the audience from the start. A great way to do this in the context of this module is to propose the following question:

Take a moment to consider...

What does leadership look like to you?

Encourage a diversity of thought by explaining that this can be a leadership definition, prominent leadership figure, an action, or a specific result (i.e. leading a profitable business, being “noted” in your field, etc.). After an appropriate amount of time, ask for volunteers to share their thoughts, and lead a discussion. Take time to make the final point: leadership has a variety of definitions and looks different to each individual – therefore, it is important for leaders to realize this, and keep an open mind.

- After discussing different possibilities for leadership definitions, encourage each person to create their own. If they feel comfortable, share and discuss.
- As adult learners, one of the most powerful teachers is personal life experiences. Encourage learners to provide their own examples – particularly during the Relational Foundation and Citizen Leadership sections – and in turn,

provide some of your own. This will really help learners to internalize the knowledge being presented.

- You can use “Questions to Ponder” in a couple of different ways. First of all, they make great discussion questions (with a larger group, break individuals into groups of 3-4 first, and then bring them back into the larger group). In addition, they serve to be good reflection questions. Perhaps you use them as through provoking questions for individuals to reflection on personally.
 - Myths can be great group discussion projects.
- ❖ Make sure to tie up the lesson with the “capacity, opportunity and ability.” Impress the importance of identifying and developing each of these components to be the most effective leader possible.

NOTE: As with all of the ELK publications, using a single section (within the publication) makes a great 10-15 minute presentation for any group.

Group Activity Ideas

The activities listed below can be used in a variety of capacities: as attention steps to your presentation, at any time during the presentation to give a break to the audience or to illustrate a particular point, or at the end of your presentation to round out the presentation. All activities will be attached to the Teaching Outlines as appendices.

- 1) Leadership Image worksheet
- 2) Leadership Picture collection (Which picture exemplifies leadership to you?)
- 3) Brainstorming leadership definitions (can include definitions, examples, synonyms, etc.)